Essential Learning Target in Quarter:	**CCSS.Math.Content.6.RP.A.1** Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.			
	Strand: RP	**Cluster: A**	**Grade: 6**	**Standard #: 1**
	Student Friendly Learning Target(s): I will be able to undrstand and use ratios between 2 quantities.			
	Type: _____ **Knowledge** ___X____ **Reasoning** _____ **Performance Skill** _____ **Product**			

Learning Targets
What are the knowledge, reasoning, performance skills, and products that underpin the standard?

	Knowledge Target	**Reasoning Target**	**Performance Skill Target**	**Product Target**
	Write ratio notation- ___ :__, ___ to___, ___ /___ Know order matters when writing a ratio Know ratios can be simplified Know ratios compare two quantities; the quantities do not have to be the same unit of measure	Generalize that all ratios relate two quantities or measures within a given situation in a multiplicative relationship. Analyze your context to determine which kind of ratio is represented		

Standards for Mathematical Practice	**CCSS.Math.Practice.MP1** *Make sense of problems and persevere in solving them.*	**CCSS.Math.Practice.MP2** *Reason abstractly and quantitatively*	**CCSS.Math.Practice.MP3** *Construct viable arguments and critique the reasoning of others*	**CCSS.Math.Practice.MP4** *Model with mathematics*
				X
	CCSS.Math.Practice.MP5 *Use appropriate tools strategically*	**CCSS.Math.Practice.MP6** *Attend to precision*	**CCSS.Math.Practice.MP7** *Look for and make use of structure*	**CCSS.Math.Practice.MP8** *Look for and express regularity in repeated reasoning*
		X		**X**